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Key Factors in Intergenerational Knowledge Transfer: A Case Study of Allameh Tabataba'i University in the Academic Environment of Iranian Universities

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ABSTRACT

This study investigates the pivotal factors influencing intergenerational knowledge transfer within the academic environment of Iranian universities, with a focused case study on the administrative staff of Allameh Tabataba'i University. Employing a dual-phase research process, the first phase involves an in-depth literature review and the application of the Delphi method to distill expert opinions, culminating in the identification of key knowledge transfer factors, and the development of a comprehensive questionnaire. The subsequent phase entails the distribution of this questionnaire among the administrative staff, resulting in the collection and analysis of 261 responses through exploratory and confirmatory factor analysis tests. Significantly, the study unveils a nuanced classification of knowledge transfer factors into four distinct categories: knowledge characteristics, individual attributes, interpersonal dynamics, and contextual influences. Beyond mere classification, the research identifies specific items wielding the most substantial impact on intergenerational knowledge transfer.

KEY WORDS

Intergenerational knowledge transfer, knowledge sharing, knowledge transfer, academic environment, factor analysis

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